



MANAGING BEHAVIOUR
(including BULLYING/RACISM)

in

RYDON SCHOOL

SCHOOL POLICY
WITH GUIDELINES

Reviewed by staff September 2020 Reviewed by Governors September 2020

The Rydon Way which was agreed by staff and children in October 2014 sets out the expectations for behaviour across our school – both in the classroom and out in the playground.

The Rydon Way

Always try your best and challenge yourself in your learning

Treat others as you would like to be treated yourself

Be a positive role model for others

Always be polite and show good manners

All classes are to display the Rydon Way.

Rewarding Appropriate Behaviour

Positive consequences are motivating. Consistent reinforcement of good behaviour is part of our approach at Rydon School.

Types of Positive Reinforcement used at Rydon

Verbal

- Often instant.

Written

- Positive marking of children's work.
- Comments in the Home/School Reading Record Book. Positive comments written in the Home/School Reading Book can be particularly effective.

Other

- Stickers – but not so many that they lose their effect.
- Personal star charts
- Headteacher's sticker, Monday Celebration Assembly and special certificate.
- Stars of the Week Folders
- Values trophies given every half term for resilience, respect, teamwork and responsibility.
- Colour tokens
- Person of the Week on the Good News board
- Class rewards – marbles, puzzle pieces, pot of gold etc

Class/group wide

- Whole class or colour house privileges such as activity/free time or additional playground minutes.
- Class of the week award

Consequences for unacceptable behaviour

Teachers to remind their class at the beginning of the school year and reinforce with children when required.

<u>Stage</u>	<u>Consequence</u>
1	Verbal warnings
2	Time out Child is moved to another part of the class or another class to either work or to think about his/her behaviour. If on the playground, the child is asked to stand at the side of the playground for part or all of the playtime.
3	Lose privilege Child could be detained for part/all of break, or part/all of an activity. The purpose of this could be to finish a task or to reflect or write a letter of apology.
4	Child attends Reflection at lunchtime Reasons are written in Reflection folder along with task and duration (see Reflection Policy)
5	Informal contact with home At this point the teacher may decide to discuss the behaviour with parents.
6	Formal contact with Head Teacher/parents If the unacceptable behaviour continues the child will be withdrawn from the class to work alone for a period of time. If a child is placed into the 'Reflection' room more than 4 times during a half-term with regard to inappropriate behaviour, a phone call will be made home to parents by the class teacher. If unacceptable behaviour continues this may be followed by either a generic letter which will be sent home informing them of their child's behaviour or a conversation with the Head or Deputy Head teacher requesting for them to come into school to discuss the issue(s) with the class teacher and senior staff management. Privileges can also be withdrawn
7	Internal Exclusion In some cases a child may be excluded within school.
8	Exclusion This is in extreme cases. Only the Head Teacher (or Deputy Head in consultation with the Head teacher) can exclude a child. In such cases, guidelines are to be followed.

Extreme Behaviour

Extreme Behaviour includes:

- Wilfully hurting another child or adult.
- Wilfully destroying property.
- Overtly refusing to do what he/she is being asked to do.
- Engaging in any behaviour that prevents the class from functioning or that is prejudicial to health and safety.

In such cases, ask for the assistance of the Headteacher/Deputy Headteacher.

Recognising and rewarding positive behaviour at lunchtime

The Headteacher to remind the children at the beginning of the school year and reinforce when required.

- Names noted by the Mealtime Assistants for good behaviour. Names are put forward for the special table in Monday assemblies.
- Mealtime Assistant stickers.

Anti – Bullying Policy

Children have the right to feel safe in school

It is the duty of every member of staff to protect the interests of children and to try to prevent any forms of bullying.

Teachers to remind their class at the beginning of the school year and reinforce with children when required.

Bullying

By bullying we mean, **persistent:**

- name calling
- threatening behaviour
- excluding others from joining in
- physically hurting – sometimes this stems from “rough play” which we must discourage
- giving nasty looks
- taking other people's possessions
- talking about someone in an unpleasant way
- passing negative comments about someone
- racism – see Racism and Cultural Diversity Policy. (A copy of this policy is available on the Staff Centre)
- Making derogatory comments regarding appearance, issues connected to health or disability, sexuality or religion.
- Cyber-bullying – see E-safety Policy (Scope section)

<u>Stage</u>	<u>Consequences of Bullying</u>
1	<p>Quickly diffused The matter is sorted out quickly by the member of staff who decides the consequences for the child who has been bullying.</p>
2	<p>Letter of apology/Parents If the matter is considered more serious the child writes a letter of apology to the child who has been bullied. The bully is timed out/loses a privilege. The parents of the bully and the child who has been bullied are informed.</p>
3	<p>Headteacher/Deputy Headteacher If the bullying continues the Headteacher/Deputy Headteacher is informed. The child writes a letter of apology to the child who has been bullied. The name of the child who has been bullying is noted by the Headteacher or Deputy Headteacher The parents are updated on the situation The situation is monitored by the Headteacher/Deputy Headteacher The school will devise an incentive plan to help the child who is bullying. This could take the form of an incentive chart. The child who has been bullying may lose privileges. The parents are updated on the situation.</p>
5	<p>Exclusion This is in extreme cases. Only the Headteacher can exclude a child.</p>

Appendix 1: Reflection Time Policy

Purpose / Objective:

The Reflection Room is a place for children to be sent during the lunch time break as a result of inappropriate behaviour (see points below). It is an opportunity for children to reflect on their actions and consider how they may be able to change these actions in the future, so that inappropriate behaviour can be avoided.

Reasons why children may be asked to attend 'Reflection' could include;

- **Consistent inappropriate behaviour during lessons or the school day, after the normal behaviour policy has been followed**
- **Persistent rudeness/disrespect towards adults or children within the school**
- **Behaviour/actions which are deemed unacceptable, regardless of a prior warning, at the teacher's discretion e.g. aggressive behaviour during the school day**
- **An opportunity for children to complete homework, if they have regularly failed to hand it in on previous occasions**

Behaviour:

If a child is placed into 'Reflection' more than 4 times during a half-term with regard to inappropriate behaviour, an initial phone call will be made home to parents to discuss the issue by the class teacher. After this, if another incident occurs within the half term period, a conversation will take place between the parents of the child concerned, the class teacher and the Head or Deputy Head teacher.

If the incidents are happening at lunchtimes and not being dealt with by the class teacher, then the contact with the parent will be made by the Head or Deputy Head Teacher.

Homework:

If a child is sent to reflection for homework that has not been completed, this will not be included as a behavioural incident. However, if this occurs on a regular basis, the same procedures will need to be followed as outlined in the above policy. In such circumstances, the child's teacher will use their professional judgment.

Lunchtimes:

With regard to unacceptable behaviour during lunch break, Mrs Crangle will be responsible for sending children to Reflection at her discretion depending on the misdemeanour. All MTAs will report any transgressions to Mrs Crangle, so that consistency can be maintained. Mrs Crangle will then report these incidents to the class teacher by a written note so staff are aware of issues that have arisen.